

CHS MISSION

We inspire all students to build the skills and confidence to find their passions and achieve their goals.

AREA OF FOCUS #1	AREA OF FOCUS #2	AREA OF FOCUS #3
Student Attendance Rate	Improvement of EOC (End of Course) and AP (Advanced Placement) Test Scores	Development and Implementation of an Instructional Design Team
Reduce the number of students missing 10% or more of instructional days throughout the school year. This percentage includes students missing school for both excused and unexcused absences.	Development of strategies and incentives by teachers to help students achieve better test scores on EOCs (End of Course) exams and specific AP exams.	Development of an Instructional Design Team whose objective is to provide meaningful professional learning for CHS Teachers and Staff. The CHS Design Team will focus on designing engaging work in all content areas.
Strategies:	Strategies:	Strategies:
<ul style="list-style-type: none"> Weekly WRAP Team meetings to discuss student <u>attendance</u> data. Work with attendance clerk to monitor attendance and communicate with families. Increased communication with parents/guardians. Implement an Attendance Team to review attendance/tardy data. Restructure of tardy policy End-of-Semester Incentives Individual Student Contracts/Incentives Scheduled meetings with parents/guardians to discuss individual student attendance data Revised Final Exam Exemption Policy 	<ul style="list-style-type: none"> Student Testing Incentives Include EOC preparation focused on PLC (Professional Learning Communities) meetings (American Lit, US History, Algebra I, and Biology); implementation of electronic meeting minutes documentation. TSS (Teacher Support Specialist) meetings with PLCs (Professional Learning Communities) Collaboration with RESA (Regional Educational Service Agency) and other high school content area EOC teachers Use of MAP scores 	<ul style="list-style-type: none"> Continue the identification of successful teaching strategies- TKES (Teacher Key Effectiveness System) Leverage PLCs to target grade level & subject capacity building training Co-Teacher training Continuation of the of Design Qualities when designing work for students Focus on the WOW-Working on the Work
Professional Learning:	Professional Learning:	Professional Learning:
		Monthly staff PL and technology training

Trust Accountability Goals

To What Degree...		Current Efforts:
Pillar 1	<p>1.2 Relevant Learning- is each student's learning in line with what is most relevant for him or her?</p> <p>1.4 Meeting Student Needs- are we able to tailor instruction to students and student needs?</p>	<ul style="list-style-type: none"> • Use of the 10 Design Qualities when designing student work based on the WHO • MAP & Lexile screening to differentiate reading instruction. • PLC data analysis
Pillar 2	<p>2.1 Post-School Readiness- are students ready for the world when they graduate high school?</p>	<ul style="list-style-type: none"> • Weekly WRAP Team meetings to discuss student attendance data to include data for tardiness. • Work with attendance clerk to monitor attendance and communicate with families. • Increased communication with parents/guardians. Connection to soft skills and hard skills as defined by local business and industry
Pillar 5	<p>5.3 Professional Learning/Quality Staff Does professional learning meet the system mission, vision, and goals?</p>	<ul style="list-style-type: none"> • Co-Teacher training Reinforcement of Design Qualities for student engagement. • Implementation of a Design Team with representation from all content areas • Instructional expectations (learning targets, 10 Design Qualities, CKH (Capturing Kids Hearts)) • Monthly- 2 PLC meetings, 2 staff PL, and 1 Design Team